

Bug-Proof Lesson Plan

YOUR NAME:	Sage van Eekhout
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	Lesson 2 is all about the different forms of protest. This lesson includes an infomercial of a type of protest. This will include a "sales pitch" on why this form of protest is the best. This project focuses on the way protests work while teaching students how to build an opinion.
<i>GNAT</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	The student forgets their laptop at home
What could you do that would allow the learning to continue without the technology or in a modified way?	Students will be working in pairs to create their iMovie so; the student can work with their partner. The student can also film on their partner's laptop. If it is on a content day, they can take notes with a pencil and still participate in discussions.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I should have extra pencils and paper in my class.
<i>BLACK FLY</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	Internet does not work
What could you do that would allow the learning to continue without the technology or in a modified way?	If the internet goes out during the first two days, I will keep moving along. I plan to have all my slides shows backed up on a pen drive or another file so I can still play them. I can also have a discussion about the forms of protest with showing the internet resources

	and present these websites as references for their project. If the internet goes out while students are presenting, they will give the sales pitch to their peers orally as a presentation.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I will have to back up my slides. I will also have to be able to know my content so I can lead a discussion about protests.
<i>DEADLY ASIAN HORNET</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students' equipment that would affect your plan. What "bug" did you pick:	Teacher computer crashes
What could you do that would allow the learning to continue without the technology or in a modified way?	I would have to move away from demonstrating technology and let the students explore iMovie by their selves or have a student computer to demo it. I could ask if there were any resident experts that could demo it too. If it was on a content day I would hope that I backed up my resources and work. I do plan on having a pen drive for each unit and if I had it in Google Docs then it will be saved.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I will have to back everything up. Also have my resources saved somewhere that I can access at a later time.